



1) Complete the sentences to describe the fruit.



a) $\frac{\square}{\square}$ of the fruits are apples.

b) $\frac{\square}{\square}$ of the fruits are bananas.

c) $\frac{\square}{\square}$ and $\frac{\square}{\square}$ make one whole.

2) Which of these fractions represent one whole? Explain your answer.



3) a) Use the image to fill the gaps in the fractions.



$\frac{\square}{\square}$ and $\frac{2}{\square}$ and $\frac{\square}{\square}$ make $\frac{\square}{\square}$

$\frac{\square}{7}$ and $\frac{\square}{\square}$ and $\frac{\square}{\square}$ make $\frac{\square}{7}$

b) Complete the fractions to describe this image.



$\frac{\square}{\square}$ and $\frac{\square}{\square}$ make $\frac{\square}{\square}$

$\frac{\square}{\square}$ and $\frac{\square}{\square}$ make $\frac{4}{\square}$

4) Choose two fractions that together make one whole. Explain why you chose those fractions.



1)



My chocolate bar is broken into 7 equal pieces. I eat 3 pieces and Alex eats 4 pieces.



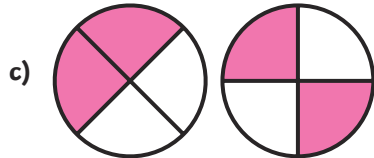
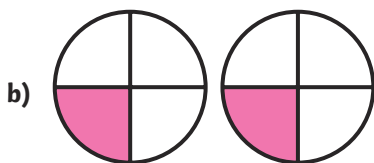
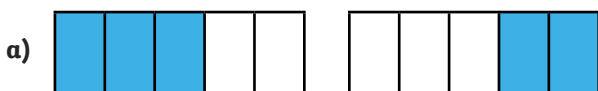
a) Does Brianne have any chocolate left? Explain your reasoning.

b) Did Alex eat more or less chocolate than Brianne? Use a bar model.

2) True or false?

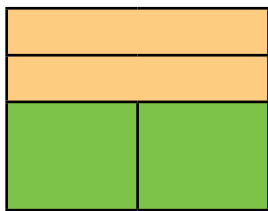
$\frac{8}{8}$ and $\frac{6}{6}$ are both equal to one whole. Choose an appropriate method to explain.

3) Which pair of shapes is the odd one out? Explain with reasoning.

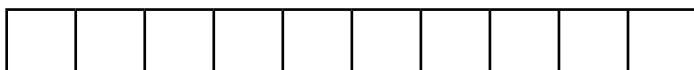




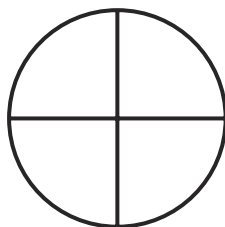
1) All parts of this shape are equal. Do you agree? Explain your reasoning.



2) What fraction of the bar does each section represent?



3) Jonathan ate $\frac{2}{4}$ of a pizza, Brendan ate $\frac{1}{4}$, Amy ate the rest.
Show how much pizza Jonathan, Brendan and Amy ate.



4) Give two examples showing Tommy is correct.



I can make a whole using only unit fractions.

5) Find 5 different ways to make a whole by adding fractions together.

--	--	--	--	--